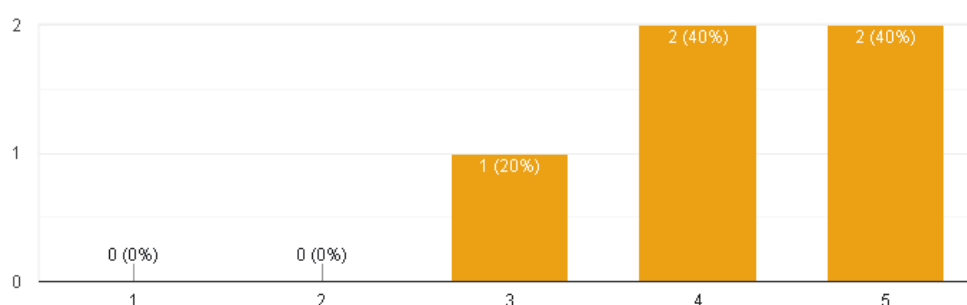


## Survey Report on the Training Session for iTool Use

The School of Foreign Languages has recently organized an online training session to prepare instructors for the implementation of new course books in the Compulsory English Preparatory Program. The session aimed to familiarize instructors with the iTool versions of the books and provide practical guidance for classroom use. This report presents the results of a post-training survey administered to instructors. The purpose of the survey was to evaluate the effectiveness of the training session and gather suggestions for improvement.

### 1. The session clearly explained the features of the new English course books' iTools.

5 responses

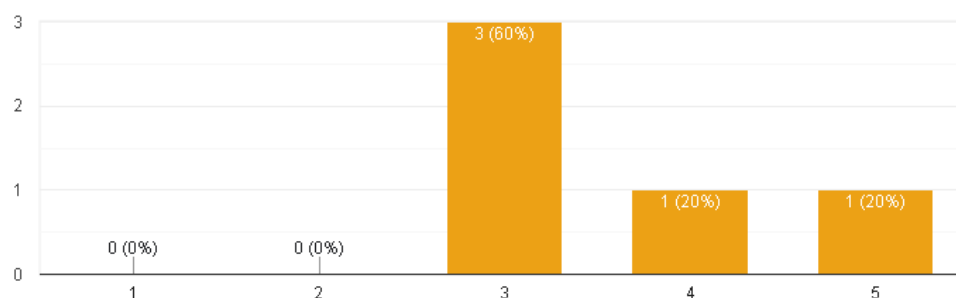


### 1. The session clearly explained the features of the new English course books' iTools

40% of participants agreed (4), another 40% strongly agreed (5), and 20% remained neutral (3). Most instructors (80%) felt the explanations were clear, while one participant was uncertain. This suggests the session was generally successful in presenting the features, though further clarity or repetition might help those less confident.

### 2. The training was well-organized and easy to follow.

5 responses

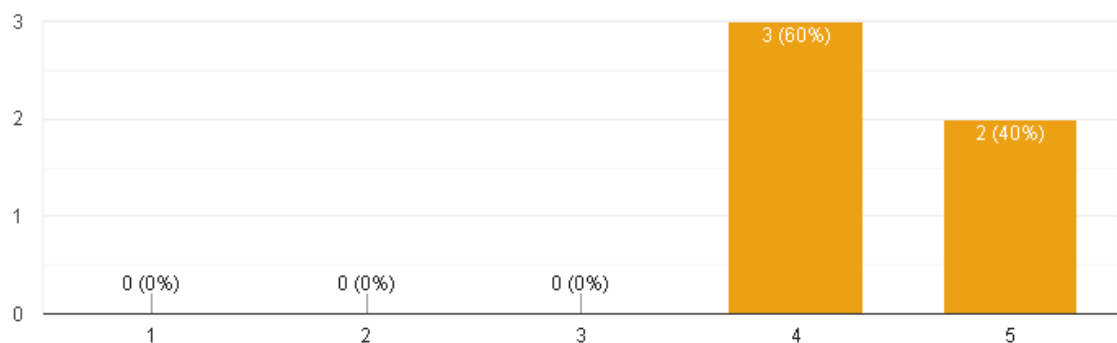


## 2. The training was well-organized and easy to follow

60% gave a neutral response (3), 20% agreed (4), and 20% strongly agreed (5). While nobody disagreed, the majority chose a neutral stance. This may indicate that the session was adequate in organization but not outstanding. Improvements in flow, structure, or pacing could make the session easier to follow.

## 3. I feel more confident in using the iTools after attending the session.

5 responses



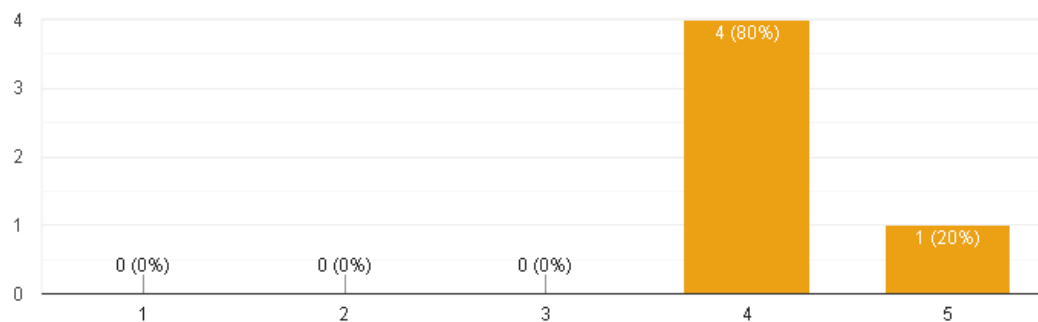
## 3. I feel more confident in using the iTools after attending the session

60% agreed (4) and 40% strongly agreed (5). All participants felt an increase in confidence, which shows the training achieved one of its main goals.

## 4. The session met my expectations in terms of content and usefulness.

 [Copy chart](#)

5 responses



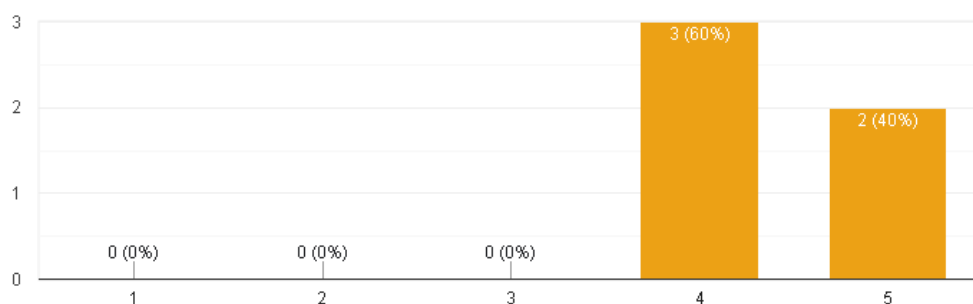
#### 4. The session met my expectations in terms of content and usefulness

80% agreed (4), while 20% strongly agreed (5). All instructors expressed satisfaction, with most rating it positively. This reflects strong alignment between the session content and participants' expectations.

5. I would recommend similar sessions to my colleagues in the future.

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5 responses



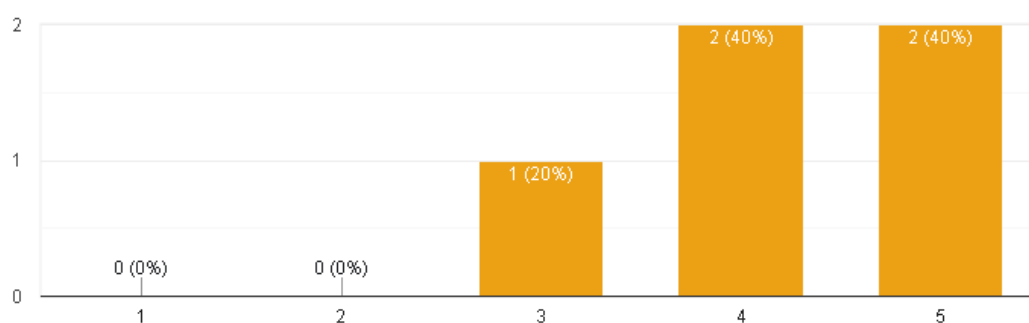
#### 5. I would recommend similar sessions to my colleagues in the future

60% agreed (4), 40% strongly agreed (5). The recommendation rate is high, with no negative responses. This indicates that participants valued the training and see it as beneficial for others.

6. The examples and demonstrations of the iTools were clear and helpful.

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5 responses



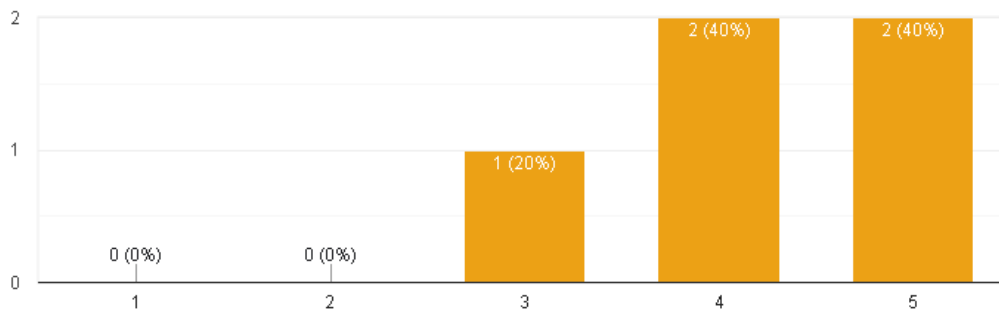
#### 6. The examples and demonstrations of the iTools were clear and helpful

40% agreed (4), 40% strongly agreed (5), and 20% were neutral (3). Most participants found the demonstrations effective, but one person remained uncertain, which may suggest a need for more interactive or varied examples.

### 7. The trainer encouraged participation and answered questions effectively.

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5 responses



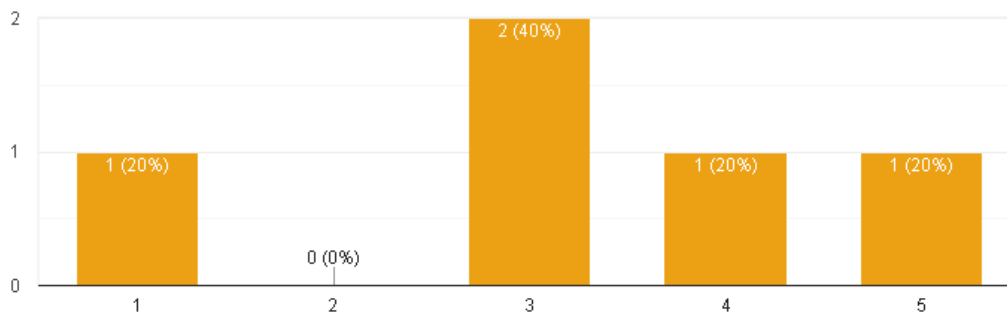
### 7. The trainer encouraged participation and answered questions effectively

40% agreed (4), 40% strongly agreed (5), and 20% neutral (3). The trainer was generally well-received, with the majority finding participation encouraged. The neutral response suggests that a few participants may have wanted even more opportunities for interaction or Q&A.

### 8. The pace of the session was appropriate.

[Copy chart](#)

5 responses



### 8. The pace of the session was appropriate

40% neutral (3), 20% strongly agreed (5), 20% agreed (4), and 20% strongly disagreed (1). This was the most divided result. While most responses were moderate to positive, one participant strongly disagreed, suggesting the pace was too fast or too slow for them. This highlights pacing as the main area for improvement.

**Summary**

The training was well-received, with participants especially appreciating the clarity of explanations, confidence gained in using iTools, and usefulness of the content. The most consistent positive outcome was increased confidence and willingness to recommend the training. However, two areas for improvement stand out: organization/flow of the session and the pacing, where responses showed more neutrality or even disagreement.